

Introduction

We train teachers to use the Articulatory Approach for classroom work on English pronunciation. This is the alternative to the standard approaches which almost always start with the instruction to students to 'Listen'. In the Articulatory Approach, the students 'Explore & Practise'.

We teach pronunciation as a motor skill. The training therefore includes a re-thinking of English pronunciation from this perspective.

We offer two standard courses:

1. 'Introduction to the Articulatory Approach' - training in the systems underlying English pronunciation, in new classroom techniques and in the use of a black & white phonemic chart.
2. 'Using the PronSci materials' - integrating pronunciation into classes at all levels using the coloured charts produced by Pronunciation Science Ltd.

Course content

'Introduction to the Articulatory Approach'

This two-day course covers (i) what to teach before you teach sounds and (ii) how to teach sounds in isolation, in words and in phrases. The course is structured around four themes.

- **Methodology:** The role of presence and sensitivity in learning motor skills. Comparing 'Explore & Practise' with 'Listen & Repeat'.
- **Stress and Reduction:** Introduction to the systems of prominence in English. Stress and Reduction as systems and as motor skills. 'Rhythm' and timing.
- **Articulatory Settings:** How English speakers hold their tongue and other articulators, and how to teach this. (For different sports, we hold our bodies in different ways and it is impossible to play tennis with the stance of a golfer. The same is true of speaking different languages. No one can speak good English with an incompatible articulatory setting.)
- **Teaching sounds:** Coaching students to discover new sounds and to practise pronunciation efficiently to the point of mastery.

'Using the PronSci materials'

Over two days, we cover how the three types of PronSci colour charts support the Articulatory Approach in the classroom, naturally integrating pronunciation into the rest of the curriculum.

- **Rectangle chart/Spelling chart:** The use of colour rather than symbols enables a phonemic chart to be extended into a spelling chart which encompasses all the words of English. This gives students access to the system behind English spelling.
- **Word charts:** The pronunciation of the functional vocabulary of English, including weak and alternative forms.
- **Using charts in the classroom:** How pronunciation and grammar can be taught together.

Course organisation

The 'Introduction to the Articulatory Approach' course is run every month in either the UK or France. Please consult <http://www.pronunciationscience.com/news/> for dates. This course is a pre-requisite for the 'Using the PronSci materials' course which is run on demand.

In **Brighton**, courses run from 9.30 am to 5.30 pm, with two 20 minute breaks and a one hour lunch break.

In **Besançon**, courses run from 9 am to 5.30 pm, with two 20 minute breaks and a one and a half hour lunch break.

The **cost** of each two-day course is £160 or €190 per participant.

For bookings or more information please write to info@pronsci.com

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